

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4441	11022000	Maricopa Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	No	These are not adopted policies in MUSD.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	No	
Handwashing and respiratory etiquette	No	
Cleaning and maintaining healthy facilities, including improving ventilation	No	
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	No	
Diagnostic and screening testing	No	
Efforts to provide vaccinations to school communities	No	
Appropriate accommodations for children with disabilities with respect to health and safety policies	No	
Coordination with State and local health officials	No	

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

(Grades PK-12)

Continuity of Learning for students who are enrolled in In -Person Learning and are home for an extended period of time (K-12)- Classroom teachers provide assignments through Google Classroom using the digital curriculum. Paper packets available upon request. Time and assignments are tracked and reported by teachers and staff.

Make up opportunities for students who have missed in person instruction for an extended period of time-Project based choices provided in collaboration with Academic Services related to the content area

Maricopa Virtual Academy (MVA)- Full-Time Remote Instruction-Direct Instruction and small group focused instruction via a video conferencing tool, recorded instruction, independent, and project-based learning used to supplement or extend direct instruction

Students' Needs:

Academic Needs	<p>Teachers communicate through google classroom and phone calls</p> <ol style="list-style-type: none"> Teachers will communicate daily through Google Meet, phone calls, emails , Class DoJo. Students will participate in daily activities in google meets and google classroom and curriculum platforms. Daily assignments will be tracked through Google Classroom and curriculum platforms.. Daily learning will take place in all classes via in person learning, or Google Meets for Maricopa Virtual Academy, wherein attendance is taken.
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	5. <i>Weekly communication from teachers will be made with parents via email, phone calls, Google Meet, and other online platforms.</i>
Social, Emotional and Mental Health Needs	Increase the number of Mental Health counselors and opportunities on staff.
Other Needs (which may include student health and food services)	
Staff Needs:	
Social, Emotional and Mental Health Needs	Social Emotional staffing increased and opportunities for staff to participate
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision September 6, 2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Survey sent out August 16, 2021. Community Leaders dinner to gather input August 19, 2021. Governing Board Meetings August 25 and September 15.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account



- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent